

Pedagogy and Assessment

KEEPING TEACHING EFFECTIVE AND MEANINGFUL IN THE NETWORKED
SPACE

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- ▶ Pedagogy: *The Art and Science of Teaching.*
- ▶ Research strongly suggests that Great Teachers are those who establish high degrees of **Credibility** with their students no matter the learning environment *(Fisher, Frey, Smith)*
- ▶ Four traits common to successful Teachers in the Arts:
 - ▶ 1. Trust....*"Can I rely on you for growth?"*
 - ▶ 2. Confidence....*"Can I learn from you?"*
 - ▶ 3. Energy....*"Are you passionate about my learning?"*
 - ▶ 4. Presence....*"Do I feel close to you as a mentor?"*

Trust.....*"Can I rely on you for growth?"*

1. Make sure you have surveyed your students to find out what types of devices they have access to and how they will connect to the network.
2. Make specific suggestions that will make the learning exchange more meaningful if necessary.
3. The on-boarding of students and technologies can be a meaningful formative assessment within itself!

Confidence....*"Can I learn from you?"*

1. The type of activity **MUST** inform which platform you will use. There is no *ONE Solution* that works best for everyone. Maintain Confidence in your students by choosing an appropriate platform for the engagement you are undertaking.
2. Know the platform you are using and how to optimize the settings to create a seamless learning environment for your students.

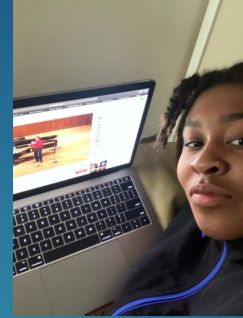
►Energy...."*Are you passionate about my learning?*"

1. Do what you Do!! Assessments need to be both thoughtful and with the same rigor that students always expect from you as a teacher. A lack of authenticity in assessments deflates energy.
2. Layer technologies. Use Zoom class sessions paired with Socrative or Mentimeter. One-to-One lessons with SmartMusic or FaceTime with Yamaha Disklavier. Use JamKazam for small ensemble activities. Layering increases student engagement and closes the distance.



► Presence....*"Do I feel close to you as a mentor?"*

1. Communicate with your students regularly and often.
2. Use an asynchronous platform like Flipgrid to present Formative performance assessments.
3. Utilize Livestreaming technologies for Summative performance assessments like recitals where your entire class can attend virtually. MEVO is a simple, effective and lower cost solution if you are just getting started.
4. Yes, you can even layer livestreaming with conference platforms to create a virtual audience for the performer projected on a screen!!
Be creative!! That's who we are!



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